The Day The Crayons Came Home

Vocabu-Library

Vocabu-Library

The **Vocabu-Library** resource from Vocabulary Ninja is a comprehensive vocabulary resource designed to unpick and explain the vocabulary found within classic and modern children's literature. Each pack carefully analyses the vocabulary used by authors, chapter by chapter, then provides an explanation of these unfamiliar or meaning-rich words in context. By providing a contextual explanation rather than just a standard definition, we can better help children understand the stories we are sharing with them and widen their vocabulary.

The pack even goes a step further by offering a selection of resources and activities at the end of the pack to support teachers in the classroom. These resources will encourage and support pupils to explore unknown vocabulary, classify tiered vocabulary independently, explore the wider application of newly acquired vocabulary and enhance classroom vocabulary display which ultimately leads to improved retention.

Tiered Vocabulary

The Vocabu-Library resource also identifies examples of tier 1, tier 2 and tier 3 vocabulary found within each chapter of a book.
For teachers this can be especially important as it offers an opportunity to assess and discuss the understanding of the tier 2 words in particular. These words are crucial in developing cross-curricular understanding and in promoting pupil independence.

Tier 3 words are subject specific words that will only appear in that context. These would be considered low frequency. For example: *photosynthesis, cardiovascular, isotope, pumice, bubonic etc.*

Tier 2 words are found in many content area, are high frequency but often require an element of teaching. Cross-curricular and crucial for widening understanding. For example: *hilarious, endure, arrange, exclude, react, concentrate, secure etc.*

Tier 1 words are everyday words that we use in speech and communication. These words rarely need any teaching and are learned through conversation. For example: *happy, sad, hungry, scared, run, play etc.*

Beck, McKeown, and Kucan (2013)

The Day The Crayons Came Home Maroon and Pea Green		Title: The Day The Crayons Came Home	Author: Drew Daywalt	Genre: Fiction	Chapter Count: 1 to 6
		Meaning of the word in context.			
1	once	Happens or occurs one time.			
2	in half	To become broke in two pieces.			
3	nursed	To care for or bring back to full health.			
4	changing	To not be the same.			
5	sincerely	To mean it and not pretend.			
6	magnificent	Extremely good or impressive.			
7	formerly	In the past.			
8					

Tier 1 Words	Tier 2 Words	Tier 3 Words	Word of the Chapter
only	survived		anyway– To support something already said.
lost	sincerely		
broke			

The Day The Crayons Came Home Neon Red and Yellow/Orange		Title: The Day The Crayons Came Hone	Author: Drew Daywalt	Genre: Fiction	Chapter Count: 7 to 10
		Meaning of the word in context.			
1	**remember**	To be able to think about an event in the past.			
2	**sunburn**	Their skin is bright pink and sore because they have spent too much time in hot sunshine.			
3	**dropping**	To fall to the ground.			
4	**clearly**	It is obvious.			
5	**argue**	To speak angrily.			
6	**neither**	A negative reference to two objects.			
7	**melted**	When a solid becomes a liquid.			
8					

Tier 1 Words	Tier 2 Words	Tier 3 Words	Word of the Chapter
home	melted	sunburn	together– To be with someone else or a group of people.
left			
dropping			

The Day The Crayons Came Home Tan and Glow in the dark		Title: The Day the Crayons Come Home	Author: Drew Daywalt	Genre: Fiction	Chapter Count: 10 to 15
		Meaning of the word in context.			
1	**recognise**	To know someone.			
2	**horrors**	Terrible sights and occasions			
3	**puked**	To be sick or ill.			
4	**indigestible**	Cannot be eaten.			
5	**Halloween**	Halloween is the night of the 31st of October and is traditionally said to be the time when ghosts and witches can be seen.			
6	**basement**	A room below ground usually.			
7	**screaming**	To cry in a high-pitched voice.			
8					

Tier 1 Words	Tier 2 Words	Tier 3 Words	Word of the Chapter
sure	living	indigestible	horrified– To be frightened.
know	screaming	Halloween	
more	terribly		

The Day the Crayons Came Home Neon Pink and Gold	Title: The Day the Crayons Came Home	Author: Drew Daywalt	Genre: Fiction	Chapter Count: 16 to 19

		Meaning of the word in context.
1	almost	Not complete.
2	camel	A large animal that lives in deserts and is used for carrying goods and people. They have one or two lumps on their backs called humps.
3	pyramids	Pyramids are ancient stone buildings with four triangular sloping sides. The most famous pyramids are those built in ancient Egypt to contain the bodies of their kings and queens.
4	pirate	Sailors who attack other ships and steal property from them.
5	individually	Separate from one another.
6	pointless	Without a point at the end and not very sharp.
7		
8		

Tier 1 Words	Tier 2 Words	Tier 3 Words	Word of the Chapter
look	camel	pyramids	payday– To be given money as reward for work.
home	captain	pirate	
soon			

The Day The Crayons Came Home Turquoise and Big Chunky		Title: The Day The Crayons Came Home	Author: Drew Daywalt	Genre: Fiction	Chapter Count: 22 to 25
		Meaning of the word in context.			
1	wondering	To be fascinated.			
2	dryer	A machine that dries clothes.			
3	landed	To end up on the floor or on something.			
4	bitten	To use teeth to grip down on an object.			
5	artist	Somebody who draws or paints.			
6	child	A human under the age of 16 that is not classed as an adult.			
7					
8					

Tier 1 Words	Tier 2 Words	Tier 3 Words	Word of the Chapter
head	washed	Picasso	desperate– in a bad situation and willing to do anything to get out of it.
stuck	drawn		
smell			

The Day The Crayons Came Home Neon Red and Brown		Title: The Day The Crayons Came Home	Author: Drew Daywalt	Genre: Fiction	Chapter Count: 25 to 28
		Meaning of the word in context.			
1	greetings	A different saying to hello.			
2	Amazon	An area in South America.			
3	rainforest	a thick forest of tall trees which is found in tropical areas where there is a lot of rain.			
4	exactly	A word of emphasis of displeasure.			
5	scribble	something that has been written or drawn quickly and roughly.			
6	embarrassed	Feeling shy or ashamed.			
7					
8					

Tier 1 Words	Tier 2 Words	Tier 3 Words	Word of the Chapter
making	jobs	Amazon	Amazon– An area in South America.
great		Rainforest	
almost			

The Day The Crayons Came Home		Title: The Day The Crayons Came Home	Author: Drew Daywalt	Genre: Fiction	Chapter Count: 29 to 32
		Meaning of the word in context.			
1	learn	To find out about.			
2	lost	Don't know where something is.			
3	forgotten	To lose a memory.			
4	neglected	Suffering from a lack of care.			
5		.			
6					
7					
8					

Tier 1 Words	Tier 2 Words	Tier 3 Words	Word of the Chapter
sad	shaped		damaged– To be broken or spoiled.
ran	fitted		

Teaching Resource Section

Vocabu-Library

Tiered Vocabulary Pyramid

Use the Tiered Vocabulary Pyramid to classify words from a specific part of a text.

Target the book, a chapter, page, paragraph or even a sentence.

Vocabu-Library

Tiered Vocabulary Pyramid

Targeted Book, Chapter, Page or Paragraph:

Task 1: Scan your chosen piece of text for tier 1, tier 2 and tier 3 vocabulary.

Task 2: Write a sentence using a tier 2 piece of vocabulary.

Tier 3

Tier 2

Tier 1

Vocabu-Library

Tiered Vocabulary Pyramid

Vocabu-Library

Tiered Vocabulary Pyramid

Targeted Book, Chapter, Page or Paragraph:

Task 1: Scan your chosen piece of text for tier 1, tier 2 and tier 3 vocabulary.

Task 2: Write a sentence using a tier 2 piece of vocabulary.

Tier 3

Tier 2

Tier 1

Vocabu-Library

Tiered Vocabulary Pyramid

Vocabu-Library

Vocabulary Display Slips

Teach, Print, Cut, Display, Refer, Learn, Embed

The following words have been chosen from the book to display within the classroom whilst studying this book.

Vocabu-Library

maroon

Vocabu-Library

paperclip

Vocabu-Library

pea green

Vocabu-Library

magnificent

Vocabu-Library

neon red

Vocabu-Library

sunburn

Vocabu-Library

crayon

Vocabu-Library

left-behind

Vocabu-Library

yellow/orange

Vocabu-Library

melted

Vocabu-Library

tan

Vocabu-Library

glow in the dark

Vocabu-Library

gold

Vocabu-Library

turquoise

Vocabu-Library

brown

Vocabu-Library

wondering

Vocabu-Library

VOCABULARY A-Z

As the book is read, pupils can record key vocabulary in an alphabetical order.

Limit the pupils to one word per box or let them accumulate as many words as possible.

This can be a fabulous resource to support writing, providing a key reference point for pupils.

Vocabu-Library

Vocabulary A-Z

Vocabu-Library

a	b	c	d	e	f
g	h	i	j	k	l
m	n	o	p	q	r
s	t	u	v	w	x, y, z

Vocabulary A-Z

Vocabu-Library

A	B	C	D	E	F
G	H	I	J	K	L
M	N	O	P	Q	R
S	T	U	V	W	X, Y, Z

Synonym/Antonym Alley

Use the prepopulated version or blank version. Can pupils identify appropriate synonyms and antonyms.

Use a thesaurus to support if necessary.

Vocabu-Library

Synonym/Antonym Alley

Vocabu-Library

Synonym	Target Word	Antonym
	disagreeable	
	fiercely	
	irregular	
	scarcely	
	unwillingness	
	regretfully	
	tightened	
	agonising	
	disbelief	
	ungenerous	

Synonym/Antonym Alley

Vocabu-Library

Synonym	Target Word	Antonym

Zone of Relevance

Use the zone of relevance to encourage pupils to prioritise vocabulary.

Set a question specific question about a character or an event in the book or a specific chapter.

Essential vocabulary to this question or statement should be written in the smallest central circle. Relevant vocabulary in the middle circle . Irrelevant or unimportant vocabulary should be written in the outer circle.

Giving your pupils a bank of vocabulary to sort could also prove extremely useful as well as the subsequent discussions that will ensue.

Or, use the version with four circles. In this activity, only one word can be placed in the center.

Vocabu-Library

Vocabu-Library

Vocabu-Library

Vocabu-Library

Vocabu-Library