# Friend or Foe

# Vocabu-Library

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The **Vocabu-Library** resource from Vocabulary Ninja is a comprehensive vocabulary resource designed to unpick and explain the vocabulary found within classic and modern children's literature. Each pack carefully analyses the vocabulary used by authors, chapter by chapter, then provides an explanation of these unfamiliar or meaning-rich words in context. By providing a contextual explanation rather than just a standard definition, we can better help children understand the stories we are sharing with them and widen their vocabulary.

The pack even goes a step further by offering a selection of resources and activities at the end of the pack to support teachers in the classroom. These resources will encourage and support pupils to explore unknown vocabulary, classify tiered vocabulary independently, explore the wider application of newly acquired vocabulary and enhance classroom vocabulary display which ultimately leads to improved retention.

## Tiered Vocabulary

The Vocabu-Library resource also identifies examples of tier1, tier 2 and tier 3 vocabulary found within each chapter of a book.
For teachers this can be especially important as it offers an opportunity to assess and discuss the understanding of the tier 2 words in particular. These words are crucial in developing cross-curricular understanding and in promoting pupil independence.

**Tier 3** words are subject specific words that will only appear in that context. These would be considered low frequency. For example: *photosynthesis, cardiovascular, isotope, pumice, bubonic etc.*

**Tier 2** words are found in many content area, are high frequency but often require an element of teaching. Cross-curricular and crucial for widening understanding. For example: *hilarious, endure, arrange, exclude, react, concentrate, secure etc.*

**Tier 1** words are everyday words that we use in speech and communication. These words rarely need any teaching and are learned through conversation. For example: *happy, sad, hungry, scared, run, play etc.*

Beck, McKeown, and Kucan (2013)

| Chapter 1 | Title: FRIEND OR FOE | Author: Michael Morpurgo | Genre: Fantasy Fiction | Chapter Count: 1 of 122 |
|---|---|---|---|---|

## Meaning of the word in context.

| | | |
|---|---|---|
| 1 | bunks | One of a series of beds. |
| 2 | savouring | To enjoy for a long time. |
| 3 | grim | Having a serious tone. |
| 4 | hubbub | A loud mixture of sound. |
| 5 | trooped | To walk somewhere in a group. |
| 6 | escalator | A moving set of stairs. |
| 7 | herding | To move people in a group. |
| 8 | waspish | Easily annoyed. |

| Tier 1 Words | Tier 2 Words | Tier 3 Words | Word of the Chapter |
|---|---|---|---|
| empty | drizzle | evacuated | sheepishly – Showing embarrassment. |
| crowd | glimpse | | |
| ran | scattered | | |

| Chapter 2 | Title: FRIEND OR FOE | Author: Michael Morpurgo | Genre: Fantasy Fiction | Chapter Count: 15 of 122 |
|---|---|---|---|---|

## Meaning of the word in context.

| | | |
|---|---|---|
| 1 | erratic | Moving or changing in ways that are not expected. |
| 2 | monotony | Lack of variety and interest. |
| 3 | vulnerable | Easily hurt. |
| 4 | solemnly | Very serious in manner. |
| 5 | marshalled | To arrange with order. |
| 6 | beckoned | To signal with the hands. |
| 7 | inaudible | Impossible to hear. |
| 8 | gaiters | Cover to protect the lower leg. |

| Tier 1 Words | Tier 2 Words | Tier 3 Words | Word of the Chapter |
|---|---|---|---|
| noisy | exhausted | blackout | intricate – Having many parts. |
| bend | reassurance | enamel | |
| forget | presume | registration | |

| Chapter 3 | Title: FRIEND OR FOE | Author: Michael Morpurgo | Genre: Fantasy Fiction | Chapter Count: 34 of 122 |
|---|---|---|---|---|

## Meaning of the word in context.

| | | |
|---|---|---|
| 1 | prattling | To talk for a long time. |
| 2 | rangy | Tall and thin. |
| 3 | mottled | Mark with variable colour spots. |
| 4 | bemused | Thinking deeply. |
| 5 | deliberately | In a planned way. |
| 6 | gruff | Rough or very serious. |
| 7 | skyline | Outline made by sky's light. |
| 8 | crump | To make a loud engine noise. |

| Tier 1 Words | Tier 2 Words | Tier 3 Words | Word of the Chapter |
|---|---|---|---|
| cleared | jolting | lavatory | inquisitive – Tending to ask questions. |
| late | ruffled | gabled | |
| right | halting | boiler | |

| Chapter 4 | Title: FRIEND OR FOE | Author: Michael Morpurgo | Genre: Fantasy Fiction | Chapter Count: 49 of 122 |
|---|---|---|---|---|

## Meaning of the word in context.

| | | |
|---|---|---|
| 1 | retracing | To go back over. |
| 2 | macintosh | A cloth used for rain coats. |
| 3 | clambered | To climb in an awkward way. |
| 4 | ushering | To lead to a place. |
| 5 | reconcile | To cause to become friendly. |
| 6 | navigated | To find the way. |
| 7 | tor | A high hill with rocks. |
| 8 | optimism | Expecting food fortune. |

| Tier 1 Words | Tier 2 Words | Tier 3 Words | Word of the Chapter |
|---|---|---|---|
| coming | vanished | plateau | dejected – Feeling sad. |
| lights | scrambled | barracks | |
| heard | sarcastic | convoys | |

| Chapter 5 | Title: FRIEND OR FOE | Author: Michael Morpurgo | Genre: Fantasy Fiction | Chapter Count: 70 of 122 |
|---|---|---|---|---|

## Meaning of the word in context.

| | | |
|---|---|---|
| 1 | instinct | Desire to act in a certain way. |
| 2 | preened | To act in a way showing pride. |
| 3 | impetuous | Acting or done quickly and without thought. |
| 4 | conceded | To accept. |
| 5 | devoured | To quickly eat everything. |
| 6 | drone | A deep continuous sound. |
| 7 | bracken | A type of large plant. |
| 8 | cowered | To move back due to fear. |

| Tier 1 Words | Tier 2 Words | Tier 3 Words | Word of the Chapter |
|---|---|---|---|
| damp | captured | biplane | defiantly – In a opposing manner. |
| fast | interrupt | Luftwaffe | |
| laughed | rigid | airmen | |

| Chapter 6 | Title: FRIEND OR FOE | Author: Michael Morpurgo | Genre: Fantasy Fiction | Chapter Count: 87 of 122 |
|---|---|---|---|---|

## Meaning of the word in context.

| | | |
|---|---|---|
| 1 | instinctively | Without thinking. |
| 2 | slops | Soft wet food. |
| 3 | caper | An illegal activity. |
| 4 | sullen | Used to describe a sad person. |
| 5 | speculating | To think and make guesses. |
| 6 | whisky | A type of alcohol. |
| 7 | clutching | To hold onto something. |
| 8 | granite | A very hard type of rock. |

| Tier 1 Words | Tier 2 Words | Tier 3 Words | Word of the Chapter |
|---|---|---|---|
| looked | victory | granite | agitatedly – Having troubled emotions. |
| wrong | cunning | | |
| told | drained | | |

| Chapter 7 | Title: FRIEND OR FOE | Author: Michael Morpurgo | Genre: Fantasy Fiction | Chapter Count: 99 of 122 |
|---|---|---|---|---|

## Meaning of the word in context.

| | | |
|---|---|---|
| 1 | prehistoric | Of an ancient time. |
| 2 | cairn | Stone pile that marks a place. |
| 3 | pealing | A deep long sound. |
| 4 | compass | A device to find directions. |
| 5 | deception | The act of making one believe. |
| 6 | complicated | Hard to understand or explain. |
| 7 | winced | To have an expression of pain. |
| 8 | bog | An area of soft wet land. |

| Tier 1 Words | Tier 2 Words | Tier 3 Words | Word of the Chapter |
|---|---|---|---|
| close | gesture | compass | triumph – A great or important victory. |
| ran | determination | | |
| waited | plodded | | |

| Chapter 8 | Title: FRIEND OR FOE | Author: Michael Morpurgo | Genre: Fantasy Fiction | Chapter Count: 115 of 122 |
|---|---|---|---|---|

## Meaning of the word in context.

| | | |
|---|---|---|
| 1 | frostily | Without good feelings. |
| 2 | burly | Strong and heavy. |
| 3 | fortnight | Two weeks. |
| 4 | raffle | A fund-raising contest. |
| 5 | herded | To gather and move. |
| 6 | exposure | The start of being affected. |
| 7 | pinned | To attach with a sharp wire. |
| 8 | windswept | Exposed to strong winds. |

| Tier 1 Words | Tier 2 Words | Tier 3 Words | Word of the Chapter |
|---|---|---|---|
| want | embarrassment | authorities | ruffling – to disturb the smoothness of. |
| stood | puzzled | | |
| dears | swallowed | | |

# Teaching Resource Section

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# Tiered Vocabulary Pyramid

**Use the Tiered Vocabulary Pyramid to classify words from a specific part of a text.**

**Target the book, a chapter, page, paragraph or even a sentence.**

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# Tiered Vocabulary Pyramid

**Targeted Book, Chapter, Page or Paragraph:**

**Task 1**: Scan your chosen piece of text for tier 1, tier 2 and tier 3 vocabulary.

**Task 2**: Write a sentence using a tier 2 piece of vocabulary.

Tier 3

Tier 2

Tier 1

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# Tiered Vocabulary Pyramid

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Tier 3

Tier 2

Tier 1

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# Tiered Vocabulary Pyramid

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# Vocabulary Display Slips

**Teach, Print, Cut, Display, Refer, Learn, Embed**

**The following words have been chosen from the book to display within the classroom whilst studying this book.**

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Luftwaffe

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evacuated

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# erratic

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# monotony

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vulnerable

Vocabu-Library

blackout

Vocabu-Library

# lavatory

Vocabu-Library

# bemused

Vocabu-Library

impetuous

Vocabu-Library

cowered

Vocabu-Library

compass

Vocabu-Library

authorities

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# VOCABULARY A-Z

**As the book is read, pupils can record key vocabulary in an alphabetical order.**

**Limit the pupils to one word per box or let them accumulate as many words as possible.**

**This can be a fabulous resource to support writing, providing a key reference point for pupils.**

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# Vocabulary A-Z

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| | | | | | |
|---|---|---|---|---|---|
| a | b | c | d | e | f |
| g | h | i | j | k | l |
| m | n | o | p | q | r |
| s | t | u | v | w | x, y, z |

# Vocabulary A-Z

Vocabu-Library

| | | | | | |
|---|---|---|---|---|---|
| A | B | C | D | E | F |
| G | H | I | J | K | L |
| M | N | O | P | Q | R |
| S | T | U | V | W | X, Y, Z |

# Synonym/Antonym Alley

**Use the prepopulated version or blank version. Can pupils identify appropriate synonyms and antonyms.**

**Use a thesaurus to support if necessary.**

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# Synonym/Antonym Alley

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| Synonym | Target Word | Antonym |
|---|---|---|
| | comfortable | |
| | undress | |
| | unreal | |
| | gruff | |
| | retracing | |
| | deceive | |
| | console | |
| | keen | |
| | dispirited | |
| | burly | |

# Synonym/Antonym Alley

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| Synonym | Target Word | Antonym |
| --- | --- | --- |
| | | |
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| | | |
| | | |
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# Zone of Relevance

Use the zone of relevance to encourage pupils to prioritise vocabulary.

Set a question specific question about a character or an event in the book or a specific chapter.

Essential vocabulary to this question or statement should be written in the smallest central circle. Relevant vocabulary in the middle circle . Irrelevant or unimportant vocabulary should be written in the outer circle.

Giving your pupils a bank of vocabulary to sort could also prove extremely useful as well as the subsequent discussions that will ensue.

Or, use the version with four circles. In this activity, only one word can be placed in the center.

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