

AGES

# **VOCABULARY NINJA**

# VOCABULARY NINJA WORKBOOK

# Learning at Home

### Vocabulary activities to support the National Curriculum at home

BLOOMSBURY



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# Introduction

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**ocabulary Ninja Workbooks** provide a comprehensive introduction to vocabulary. focusing on a variety of areas to enhance your child's curriculum knowledge and develop their reading and writing skills. The range of exciting activities, games and challenges include:

### World of Words

A range of activities designed to develop an understanding of the world, focusing specifically on objects and emotions.

### **Curriculum Topic Vocabulary**

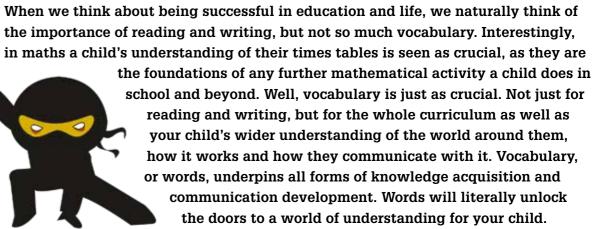
-----Specially-selected vocabulary from key National Curriculum topics covered in each year group to help develop your child's subject-specific vocabulary.

### **Breadth and Depth Activities**

Activities that introduce new and exciting vocabulary, with the primary focus of widening your child's vocabulary and deepening their understanding.

### How to use this book

This book increases in complexity and challenge across six different sections. Your child should attempt the Grasshopper and Shinobi sections of the book as independently as possible, asking for support where necessary. As your child moves through the rest of the book, adult guidance and support is recommended to ensure your child fully understands each activity and the vocabulary in it. Don't worry though, examples are provided on most pages and answers are available at the back of the book. When your child has finished the activities, you can go to www.vocabularyninja.co.uk to download a certificate.



### **Grammar-Focused Activities**

Activities that support the development of grammar and the vocabulary associated with it, in line with the curriculum requirements for grammar.

### Vocabulary Laboratory

Games, challenges and puzzles are littered throughout the book, providing engaging and exciting ways for your child to recall and use the vocabulary they have learnt.

### **Creative Writing**

Vocabulary for creative writing is built up throughout the book, starting with a focus on interesting descriptive words and increasing in complexity until finishing with writing activities that enable your child to apply the vocabulary from the earlier stages.

### Ninia Tib

Discussing, using and playing with the vocabulary from each page is just as important as getting the questions right. Where possible, try to use and model the vocabulary from the book during everyday life with your child, finding different contexts to use it in.

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# **Object Elaboration**

# Dark, Easy, New, Old

'Elaborate' means to add detail. It's important to learn how to do this in your writing - it makes it more interesting.

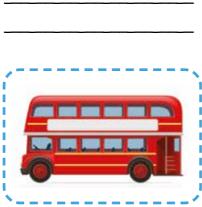
We can elaborate on our description of an object by adding words that describe it. When doing this, think of the object's colour, size, material and smell, or even an emotion that you feel about the object.

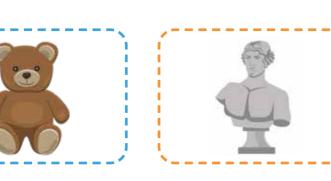
Here are some everyday objects. Write down an interesting description of each of them. One has been done for you.

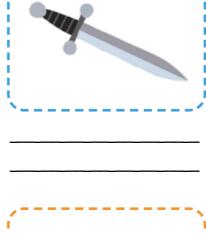


the beautiful, wooden guitar

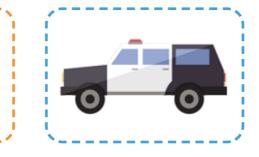












Extend your vocabulary by learning lots of different interesting words to use, instead of very common words such as happy, sad, big and small.

CARAGE TRADE OF

Circle three words in each section you can use instead of the word in colour. One has been done for you.

dark								
bright murky nimble	dusky	eager	obtain	assist	gloomy			
						•••		
easy								
straightforward whisper	leave	simple	effortless	оссиру	maim			
new								
unused super boast	fresh	modern	ravage	perky	gain			
		•••••				••		
old								
elderly own detest a	Incient	tatterea	l aged	splendid	travel			
						•		
			• • • •					







# **Vocabulary Builder**

# **Ancient Greece**

### It's important to build your vocabulary word by word. These amazing words have been chosen to expand your vocabulary.

There are four common words below in colour. Each common word has lots of exciting synonyms – words that mean the same – next to it. Read all of the words, then write sentences using two of the words from each list.

Discuss the words with an adult first and develop a sentence together if you are unsure.







beautiful	appealin	g elegant	enticing	angelic	bewitching
Example:					
Sentence: Sentence:					 
boring	dull	repetitive	tedious	dreary	monotonous
Sentence: Sentence:					
frightened	fearful	alarmed	panicked	spooked	petrified
Sentence: Sentence:					 
mysterious	strange	puzzling	curious	baffling	inexplicable
Sentence: Sentence:					 



Ancient Greek history has some links to things around today. One such link is the soldier whose story inspired the modern marathon race.

Fill in the gaps using the words from the Word Bank. One has been done for you.

In 490 BC, a Pers Greece, landing		
A used their army The Athenians so run to the city o S Back in M armies fought a d was u		
was in Maratho		
Pheidippedes we		

ent to Athens to w\_\_\_\_\_ the people in the city that the Persians were coming. He also told them the Athenian army had been \_\_\_\_\_ in the Battle of Marathon by saying 'nike', meaning 'victory'. Sadly he died after running so far. But because of his warning, the Athenian army returned from Marathon and the Persian army r\_\_\_\_





rsian army set sail to \_ invade near the city of Marathon. The \_\_\_\_, people from the city of Athens, to block the P

sent a soldier called Pheidippedes to of Sparta to ask for the help of the \_\_\_\_ army.

\_, the Athenian and Persian \_\_\_\_\_. The Persians were \_\_\_\_ but they set sail to Athens, which \_because the Athenian army DN.

**TOPIC FOCUS** 



# **Expanded Elaboration**

# **Verb Victory**

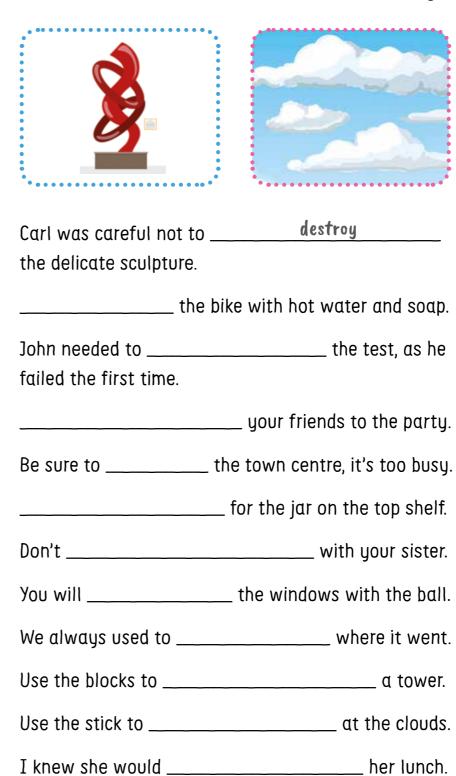
Make your writing more engaging for the reader by adding descriptions before an object. This is called an expanded noun phrase.

Think about the colours, shapes, emotions or verbs you could use to add interest. Some words have been added already to help you.

# excited joyful family the the \_\_\_\_\_\_ spaceship the \_\_\_\_\_, \_\_\_\_\_ knight the \_\_\_\_\_, \_\_\_\_, forest the \_\_\_\_\_\_ tablet the \_\_\_\_\_\_ seaside bristly\_\_\_\_\_ paintbrush the

### Verbs tell us exactly how someone or something is behaving, moving or acting. There is a whole world of exciting verbs out there.

Fill the gaps in the sentences using the verbs from the Word Bank. One has been done for you.







### Word Bank

avoid argue build Clean damage destroy forget Invite point Reach repeat wonder

