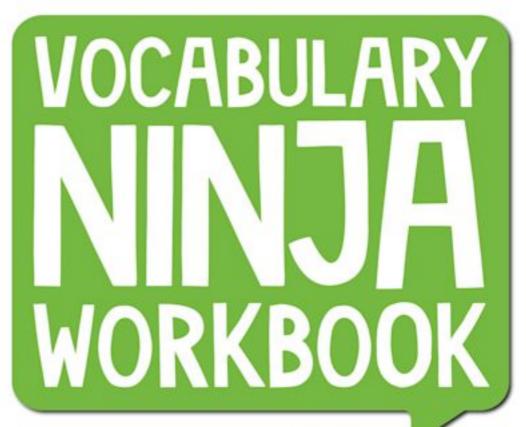
ANDREW JENNINGS

AGES 8-9

OCABULARY NINJA







Learning at Home

Vocabulary activities to support the National Curriculum at home

BLOOMSBURY



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Introduction



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When we think about being successful in education and life, we naturally think of the importance of reading and writing, but not so much vocabulary. Interestingly, in maths a child's understanding of their times tables is seen as crucial, as they are

the foundations of any further mathematical activity a child does in school and beyond. Well, vocabulary is just as crucial. Not just for reading and writing, but for the whole curriculum as well as your child's wider understanding of the world around them, how it works and how they communicate with it. Vocabulary, or words, underpins all forms of knowledge acquisition and communication development. Words will literally unlock the doors to a world of understanding for your child.

V ocabulary Ninja Workbooks provide a comprehensive introduction to vocabulary, focusing on a variety of areas to enhance your child's curriculum knowledge and develop their reading and writing skills. The range of exciting activities, games and challenges include:

World of Words

A range of activities designed to develop an understanding of the world, focusing specifically on objects and emotions.

Curriculum Topic Vocabulary

Specially-selected vocabulary from key National Curriculum topics covered in each year group to help develop your child's subject-specific vocabulary.

Breadth and Depth Activities

Activities that introduce new and exciting vocabulary, with the primary focus of widening your child's vocabulary and deepening their understanding.

Grammar-Focused Activities

Activities that support the development of grammar and the vocabulary associated with it, in line with the curriculum requirements for grammar.

Vocabulary Laboratory

Games, challenges and puzzles are littered throughout the book, providing engaging and exciting ways for your child to recall and use the vocabulary they have learnt.

Creative Writing

Vocabulary for creative writing is built up throughout the book, starting with a focus on interesting descriptive words and increasing in complexity until finishing with writing activities that enable your child to apply the vocabulary from the earlier stages.

🍸 Ninja Tip

Discussing, using and playing with the vocabulary from each page is just as important as getting the questions right. Where possible, try to use and model the vocabulary from the book during everyday life with your child, finding different contexts to use it in.

How to use this book

This book increases in complexity and challenge across six different sections. Your child should attempt the Grasshopper and Shinobi sections of the book as independently as possible, asking for support where necessary. As your child moves through the rest of the book, adult guidance and support is recommended to ensure your child fully understands each activity and the vocabulary in it. Don't worry though, examples are provided on most pages and answers are available at the back of the book. When your child has finished the activities, you can go to www.vocabularyninja.co.uk to download a certificate.



Happy, Sad, Big, Small

Matching Meaning



Extend your vocabulary by learning lots of different interesting words to use, instead of very common words such as happy, sad, big and small.

Circle three words in each section you can use instead of the word in colour.

One has been done for you.

happy

delighted enable overjoyed tremor nimble (ecstatic) ooze fell

sad

down scamper glug glum capture prefer upset prefer warn

big

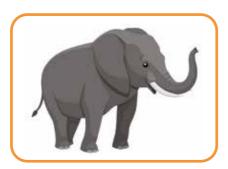
vast fearful numb terrific oversized gargantuan loud proud

small

gossip sluggish tiny tiger chat mini appeal little robust





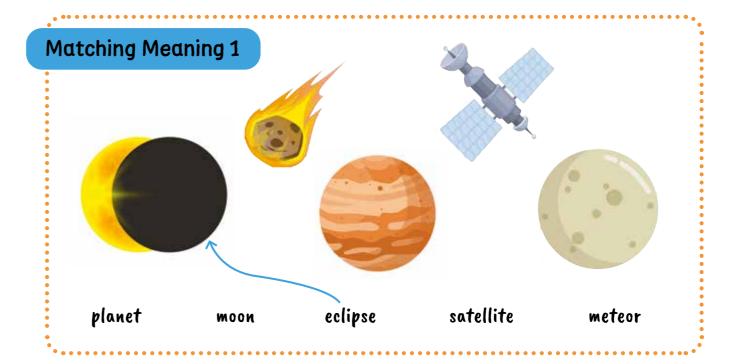


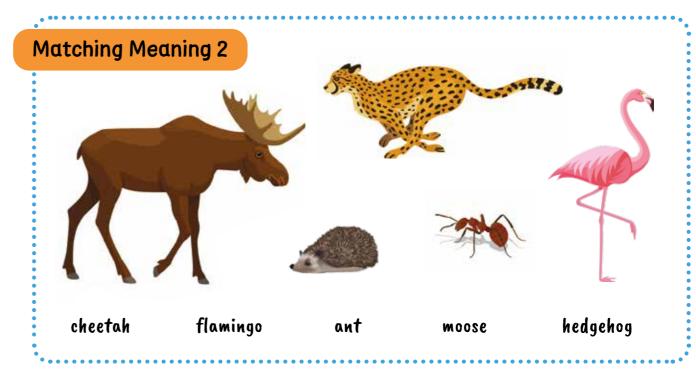


These words are everyday words that we need in our daily lives. They are developed from what we see and do as we grow up.

Draw a line from each word to the matching picture.

One has been done for you.







Object Elaboration

Topic Focus – Boudicca



To 'elaborate' means to add detail. It's important to learn how to do this in your writing – it makes it more interesting.

We can elaborate on our description of an object (noun) by adding words that describe it (adjectives). When doing this, think of the object's colour, size, material and smell, or even an emotion that you feel about the object. Here are some everyday objects. Write down an interesting description of each of them.



the cluttered, untidy shelf of old books





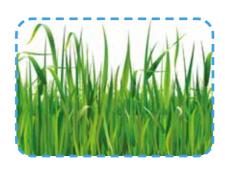












Boudicca lived around 2000 years ago. Let's learn some words linked to her life as a Celtic person, her army and her rebellion.

Write each word from the Word Bank under the matching picture. The Celts torc Word Bank hill fort terc roundhouse Celtic cross shield

Boudicca

spear

Fill in the gaps using the words from the Word Bank below.

Boudicca	against the Romans after her					
died and the Romans tried to assume						
control of her Celtic	people and	d their land.				
Boudicca lead a	and her	destroyed -				
three Roman cities. Boud	icca was finally					
at what's now called the Battle of Watling Street.						
		_				



rebelled defeated husband army revolt Iceni



Word Maze

Vocabulary Builder





Can you find your way through the Word Maze?

To get to the finish line, draw lines from each start word to its synonyms – words that mean the same or similar to the start word. Choose one word per line. One has been started for you.

	scared			cold	•••••••••••••••••••••••••••••••••••••••
bellow	lay	afraid	whimper	chilly	shatter
fearful	howl	moist	bitter	deny	jade
crush	yell	nervous	allow	denim	biting
dash	panicky	mighty	freezing	unsafe	shade
worried	place	rest	wintry	chase	curl
steal	chat	alarmed	frown	frozen	smile
terrified	cease	cry	canse	cherish	sub-zero
foolish	petrified	plum	frosty	crept	shift
	Finish			Finish	

Copy out all the synonyms you've found! One has been copied for you.

It's important to build your vocabulary word by word. Here are some exciting words to use instead of four common words.

There are four common words below in colour, each accompanied by some words you can replace them with. Write two sentences for each section using some of the replacement words instead of the common words.



eat Example: B Sentence: Sentence:	ecause she w	as hung	 ured the me	al in front	·
hungry Sentence: Sentence:			 		
drink Sentence: Sentence:					
bite Sentence: Sentence:			 	nibble	tear