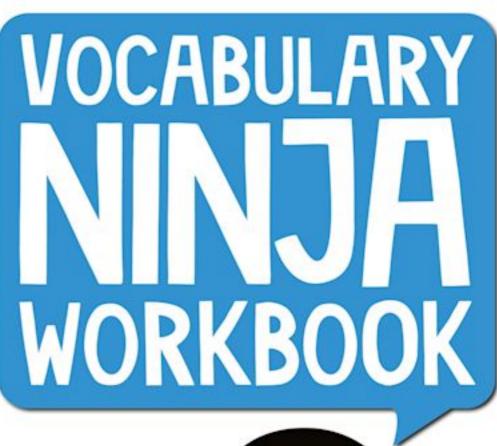
ANDREW JENNINGS

AGES 7-8

OCABULARY NINJA







Vocabulary activities to support the National Curriculum at home

BLOOMSBURY



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# Introduction



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When we think about being successful in education and life, we naturally think of the importance of reading and writing, but not so much vocabulary. Interestingly, in maths a child's understanding of their times tables is seen as crucial, as they are

the foundations of any further mathematical activity a child does in school and beyond. Well, vocabulary is just as crucial. Not just for reading and writing, but for the whole curriculum as well as your child's wider understanding of the world around them, how it works and how they communicate with it. Vocabulary, or words, underpins all forms of knowledge acquisition and communication development. Words will literally unlock the doors to a world of understanding for your child.

**V** ocabulary Ninja Workbooks provide a comprehensive introduction to vocabulary, focusing on a variety of areas to enhance your child's curriculum knowledge and develop their reading and writing skills. The range of exciting activities, games and challenges include:

#### **World of Words**

A range of activities designed to develop an understanding of the world, focusing specifically on objects and emotions.

#### **Curriculum Topic Vocabulary**

Specially-selected vocabulary from key National Curriculum topics covered in each year group to help develop your child's subject-specific vocabulary.

#### **Breadth and Depth Activities**

Activities that introduce new and exciting vocabulary, with the primary focus of widening your child's vocabulary and deepening their understanding.

#### **Grammar-Focused Activities**

Activities that support the development of grammar and the vocabulary associated with it, in line with the curriculum requirements for grammar.

#### **Vocabulary Laboratory**

Games, challenges and puzzles are littered throughout the book, providing engaging and exciting ways for your child to recall and use the vocabulary they have learnt.

### **Creative Writing**

Vocabulary for creative writing is built up throughout the book, starting with a focus on interesting descriptive words and increasing in complexity until finishing with writing activities that enable your child to apply the vocabulary from the earlier stages.

Ninja Ti

Discussing, using and playing with the vocabulary from each page is just as important as getting the questions right. Where possible, try to use and model the vocabulary from the book during everyday life with your child, finding different contexts to use it in.

### How to use this book

This book increases in complexity and challenge across six different sections. Your child should attempt the Grasshopper and Shinobi sections of the book as independently as possible, asking for support where necessary. As your child moves through the rest of the book, adult guidance and support is recommended to ensure your child fully understands each activity and the vocabulary in it. Don't worry though, examples are provided on most pages and answers are available at the back of the book. When your child has finished the activities, you can go to www.vocabularyninja.co.uk to download a certificate.

# **Understanding Objects**

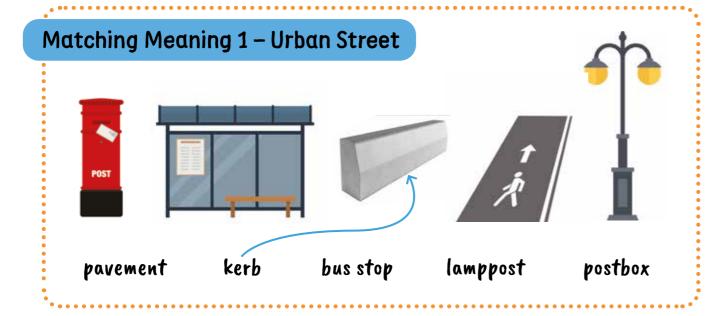
# Verb Victory



These words are everyday words that we need in our daily lives. They are developed from what we see and do as we grow up.

Draw a line from each word to the matching picture.

One has been done for you.





Verbs tell us exactly how someone or something is behaving, moving or acting. There is a whole world of exciting verbs out there. Let's discover some more.

Fill the gaps in the sentences using the words from the Word Bank. One has been done for you.

We should	learn	how to bake cakes.	
Why do you _		peas so much?	
Just	to the birds singing.		
Use the key to	o open the	door and	
Run and		into the pool.	
	_ the bag	s by the door.	
Should we		the rest of the group?	
I	with h	er, she is wrong.	
Don't	at	him, it is not kind.	
Be careful no	t to	·	
Seeds will		into plants.	
We should		what we do next.	
	_ the ball	over here please.	
Ι	уои.		
Just	the	m, it's not worth it.	
Use the towe	l to	yourself.	

	Ban	1.
$II \cap V \cap$	KAL	v

disagree	
discuss	
dive	
dry	
enter	
fall	
follow	
forgive	
grow	
hate	
ignore	
kick	
laugh	
<u>learn</u>	
leave	

listen



# Walk Words

# **Ancient Egypt**



There are so many words to help us understand exactly how and why a character is walking the way they are.

Draw lines to join each word with the matching description and picture.

One has been done for you.

'Walk' word	Description	· ·
wander	walk slowly with heavy steps	1
march	walk while not really knowing where you're going	
stroll	walk slowly while enjoying the surroundings	
plod	walk quickly with determination	**

Write your ov	vn sentences using the four new walking words.
Example:	I strolled through the beautiful park.
wander	
Sentence:	
<b>stroll</b> Sentence:	
<b>march</b> Sentence:	
<b>plod</b> Sentence:	

Around 4000 years ago, Ancient Egypt was one of the greatest civilisations the world had ever known. Here's some key vocabulary linked to Ancient Egypt.

Label the pictures using the words from the Word Bank.
Two have been done for you.







sarcophagus







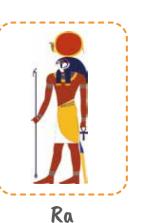












## Word Bank

sphinx
papyrus
pyramid
Tutankhamun
scarab beetle
River Nile
Ra (Sun God)
mummy
camel
hieroglyphics
sarcophagus

Anubis (God of the Afterlife)



# 'Say' Words

# Vocabulary Builder



Knowing a variety of ways to describe how something is said helps us understand how a character is saying something or the mood they are in when they say it.

This is really important.

Draw lines to join each word with the matching description and picture. One has been done for you. say loudly whisper shout say a question joke say something quietly ask say something funny reply say an answer

build your vocabulary word by word. These four amazing words
have been chosen to expand your vocabulary: effortless,
tedious, detest and hazardous.

Read each word and the definition which explains what it means.

Then use each word in a sentence.

Discuss the word with an adult first and develop a sentence together if you are unsure.

<b>Effortless</b> describes an action which is very easy to do – it doesn't take any effort.
Sentence:
<b>Tedious</b> means something which is boring, dull and repetitive.
Sentence:
If you <b>detest</b> something, you dislike it very much – you hate it.
Sentence:
If something is <b>hazardous</b> , it is risky and dangerous.
Sentence:
•