

Vocabulary Ninja

WRITE LIKE A...
HISTORIAN

The Plague



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Each of Vocabulary Ninja's 'Write Like A...' packs have 6 essential questions to challenge every classroom pupil, as they demonstrate their understanding from the learning that has taken place during the unit.



Vocabulary Ninja's 'Write Like A...' series has been created to inspire, support and embed authentic writing opportunities across the curriculum, whilst reducing the workload demands of the classroom practitioner. 'Write Like A' resources gather the essential technical and topic vocabulary required to answer a specific question with varying levels on complexity.

Each pack contains 6 different possible questions to be answered. Each set of questions have been carefully crafted to match the essential knowledge and expectations associated with each curriculum unit. In answering the question, pupils are challenged to utilise the increasingly complex vocabulary to scaffold their answer to the question. In doing so, pupils will be able to demonstrate the knowledge and understanding they have developed during that unit of learning.

The 'Write Like A...' series offers a way to focus and drive the content that schools wish for their pupils to learn and more importantly, retain. By choosing a question to begin with, class teachers can tailor units of work toward a final writing outcome.

Vocabulary Ninja – Write Like a Scientist				
What would happen if photosynthesis stopped?				
Shinobi	Warrior	Samurai	Assassin	Grand Master
cells	carbon dioxide	producers	sunlight	global warming
plants	oxygen	organisms	atmosphere	recycle
animals	energy	water	chlorophyll	
photosynthesis	food		glucose	

“How else can I use the packs?”

- **Challenge and Engagement** – Use the level or points system to engage and challenge all pupils of all needs.
- **Assess Knowledge Gained** – Use a question at the beginning and end of the unit to demonstrate the increase in knowledge and understanding, or just as a summative unit assessment point, vital for subject leaders!
- **Simplify or Intensify** – Edit your 'Write Like a...' question prompt by removing rows of language to better support the individual needs of all learners.
- **Cross Curricular Writing** – Ensure as a class teacher or a leader in school that writing opportunities are effectively and consistently embedded across the curriculum.
- **Curriculum Vocabulary** – Use the resource to ensure a whole-school progression of vocabulary across the foundation subject curriculum.

Vocabulary Ninja – Write Like a Historian

Could the Plague have been avoided?

Shinobi	Warrior	Samurai	Assassin	Grand Master
spread	burn	decrease	exposed	transmitted
flee	prevent	increase	infection	epidemic
treat	hygiene	identify	contain	quarantine
clean	symptoms	neglect	contagious	evacuated

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Vocabulary Ninja – Write Like a Historian

How did the Plague spread?

Shinobi	Warrior	Samurai	Assassin	Grand Master
rats	fleas	sewage	contagious	bacteria
slops	blood	shanty towns	disease	rodents
streets	dirty	infected	vomiting	regurgitating
bite	victim	cramped	infection	sanitation

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How is the Black Plague remembered today?

Shinobi	Warrior	Samurai	Assassin	Grand Master
reports	churches	primary	nursery rhyme	translated
deaths	census	secondary	ring a ring a roses	Latin
records	paintings	ancestors	significant	priests
important	skeletons	artefact	catalogue	burial grounds

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How did you know you had the Black Death?

Shinobi	Warrior	Samurai	Assassin	Grand Master
cough	fits	vomiting	stench	diarrhoea
blood	headaches	blackening	recognise	gangrene
pain	fever	legions	agony	abdominal pain
ache	chills	swelling	abdomen	buboes

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How devastating was the Plague?

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deadly	severe	destructive	debilitating	grievous
horrible	lethal	fatal	infamous	nauseous
death	disgusting	corpse	unrelenting	endemic
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Vocabulary Ninja – Write Like a Historian

When and where did the Black Plague occur?

Shinobi	Warrior	Samurai	Assassin	Grand Master
past	era	monarch	Anno Domin	prolonged
time	middle ages	ruled	Edward III	damaging
hundred	decades	period	capital city	East Anglia
year/s	century	London	centuries	ravaging

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